Time Period	Work Plans and Milestones (Continued)
Winter and Spring 2007	Workshops or educational consultant sessions on assessment of student learning
Fall 2007 and Winter 2008	Completion of the Preparatory Review process and drafting of the Preparatory Review Report

Workshops or educational consultant sessions on assessment of student learning |
| Spring 2008 | Workshops or educational consultant sessions on assessment of student learning

Completion and submission of the Preparatory Review Report

Preparatory Review Team visit will probably be scheduled for spring 2008 or fall 2008 |
| Fall 2008 and Winter 2009 | Workshops or educational consultant sessions on assessment of student learning |
| Spring 2009 | Completion of Special Theme reports and development of integrative analysis of them

Drafting of Educational Effectiveness Report

Workshops or educational consultant sessions on assessment of student learning |
| Fall 2009 | Completion and submission of the Educational Effectiveness Report

Workshops or educational consultant sessions on assessment of student learning

Educational Effectiveness Team visit scheduled for winter 2010 or spring 2010 |

7. Effectiveness of Data Gathering and Analysis Systems

Realizing the important role played by institutional research and the critical need for quality data systems to support and foster a campus culture of evidence, the Vice Provost for Undergraduate Academic Programs and the Assistant Vice Chancellor of Institutional Planning established a campus Institutional Research Council (IRC). The IRC, composed of individuals involved in institutional research across the campus, is planning and

coordinating the comprehensive collection, storage, analysis, and dissemination of data on student learning outcomes and the related culture of evidence. The University collects much of the data needed to create a culture of evidence, but it is in different data sets, is defined in different ways in different data systems, and is not easily accessible to many members of the campus community. Data are collected on educational assessment, especially at the graduate level, but the data are not routinely updated and are not broadly available for comparative purposes. The IRC is working toward developing standard data definitions, implementing routine updating processes, and designing a web-based data inquiry system that will allow members of the campus community to access data systems to support campus assessment efforts, planning, and decision making.

When this development process is completed it will be relatively easy for Academic Senate committees, administrators, and individual departments and faculty to obtain reliable, comprehensive data for analyses of critical educational questions. A culture of evidence will develop, and the effectiveness of decision making will improve.

8. Proposal Data Tables

See Attachment I for the Proposal Data Exhibits and Tables.

9. Off-Campus and Distance Education Degree Programs

In fall 2005, the campus opened in the Palm Desert area its first off-site location where 50 percent or more of a program is being offered off-site. In April 2005 the WASC Substantive Change Committee approved the first two programs to be offered by UCR at that site: the graduate MBA program and the graduate MFA program in Creative Writing/Writing for the Performing Arts, both of which are also offered on the main campus. The Palm Desert programs will be reviewed at the same time as the main campus programs are reviewed (both currently scheduled for 2006).