

4. Approach for the Preparatory Review

The Institutional Capacity Subcommittee will conduct the Preparatory Review, with progress reports to the Steering Committee, and will draft the Preparatory Review Report for review and action by the Steering Committee. Membership of the Institutional Capacity Subcommittee includes key members of the newly formed Institutional Research Council. The Institutional Capacity Subcommittee is defining and expanding the components of the campus data portfolio, especially as the portfolio informs the Special Themes that will be investigated by the Educational Effectiveness Subcommittee. It is reviewing the ways in which campus units and leadership access and use data to reach conclusions and to design strategies for improving student learning. It is planning improvements in the whole process of data collection, analysis, and distribution, including development of a comprehensive longitudinal student database.

During 2005-06 the campus will conduct a detailed review of its compliance with the WASC Standards, using its current data portfolio and other evidence at hand, and will extend and refine the data portfolio in light of that review. Preliminary assessments of the WASC Standards suggest that the greatest effort will be expended with respect to Standard 1 [Defining Institutional Purposes and Ensuring Educational Objectives] (especially Criterion for Review (CFR) 1.2 [Educational objectives are clearly recognized throughout the institution]), Standard 2 [Achieving Educational Objectives Through Core Functions] (especially CFR 2.7 [Program review]), Standard 3 [Developing and Applying Resources and Organizational Structures to Ensure Sustainability], (especially CFR 3.4 [Faculty Development Activities]), and Standard 4 [Creating an Organization Committed to Learning and Improvement] (especially CFRs 4.4 – 4.8 [criteria associated with Commitment to Learning and Improvement]).

The campus intends to structure its Preparatory Review around the Special Themes being investigated as part of the Educational Effectiveness Review; these Themes are discussed in more detail in the next section. The campus will cross-reference the results of the Special Themes review to the WASC Standards.

Expected outcomes of the Preparatory Review and Preparatory Review Report are set forth under Section 2. **Description of Outcomes**, above.

The campus is committed to the activities outlined in this section of the Proposal and will be pursuing them in earnest during the 2005-06 academic year.

5. Approach for the Educational Effectiveness Review

The Educational Effectiveness Subcommittee will conduct the Educational Effectiveness Review, with progress reports to the Steering Committee, and will draft the Educational Effectiveness Report for action by the Steering Committee. Membership of the Subcommittee includes representatives of three key Academic Senate committees (the Graduate Council, the Undergraduate Council, and the Educational Policy Committee), as well as key administrators, staff, and students. It will attempt to broaden the degree to