

6. Workplan and Milestones

The workplan and milestones are discussed in the two sections immediately above. A simple summary is set forth below.

<u>Time Period</u>	<u>Work Plans and Milestones</u>
Fall 2005 and Winter 2006	Detailed review of WASC Standards by Institutional Capacity Subcommittee and Educational Effectiveness Subcommittee; establishment of specific plans to address areas in greatest need of improvement Implementation of formal reviews of undergraduate programs and majors Workshops or educational consultant sessions on assessment of student learning
Spring 2006	Agreement on definitions of data elements in the University portfolio, assembly of the data in a common or linked database, and focus of the portfolio on the individual Special Themes Design and implementation of additional data collection processes (surveys, graduate follow up processes, etc.) Workshops or educational consultant sessions on assessment of student learning
Fall 2006	Completion of formal definition of faculty aspirations for undergraduates (Special Theme 3, part 1) Workshops or educational consultant sessions on assessment of student learning
Winter and Spring 2007	Implementation of at least a prototype of a web-based inquiry system that will provide all members of the campus with access to institutional data to answer a wide variety of questions about student learning. The system will respond to specific questions about student characteristics and performance, producing responses that are based on clearly defined data elements, measured at specified points in time, and integrated across different data collection systems. Implementation of expanded instructional development programs to improve understanding of student learning and faculty assessment of that learning.

<u>Time Period</u>	<u>Work Plans and Milestones (Continued)</u>
Winter and Spring 2007	Workshops or educational consultant sessions on assessment of student learning
Fall 2007 and Winter 2008	Completion of the Preparatory Review process and drafting of the Preparatory Review Report Workshops or educational consultant sessions on assessment of student learning
Spring 2008	Workshops or educational consultant sessions on assessment of student learning Completion and submission of the Preparatory Review Report Preparatory Review Team visit will probably be scheduled for spring 2008 or fall 2008
Fall 2008 and Winter 2009	Workshops or educational consultant sessions on assessment of student learning
Spring 2009	Completion of Special Theme reports and development of integrative analysis of them Drafting of Educational Effectiveness Report Workshops or educational consultant sessions on assessment of student learning
Fall 2009	Completion and submission of the Educational Effectiveness Report Workshops or educational consultant sessions on assessment of student learning Educational Effectiveness Team visit scheduled for winter 2010 or spring 2010

7. Effectiveness of Data Gathering and Analysis Systems

Realizing the important role played by institutional research and the critical need for quality data systems to support and foster a campus culture of evidence, the Vice Provost for Undergraduate Academic Programs and the Assistant Vice Chancellor of Institutional Planning established a campus Institutional Research Council (IRC). The IRC, composed of individuals involved in institutional research across the campus, is planning and