

coordinating the comprehensive collection, storage, analysis, and dissemination of data on student learning outcomes and the related culture of evidence. The University collects much of the data needed to create a culture of evidence, but it is in different data sets, is defined in different ways in different data systems, and is not easily accessible to many members of the campus community. Data are collected on educational assessment, especially at the graduate level, but the data are not routinely updated and are not broadly available for comparative purposes. The IRC is working toward developing standard data definitions, implementing routine updating processes, and designing a web-based data inquiry system that will allow members of the campus community to access data systems to support campus assessment efforts, planning, and decision making.

When this development process is completed it will be relatively easy for Academic Senate committees, administrators, and individual departments and faculty to obtain reliable, comprehensive data for analyses of critical educational questions. A culture of evidence will develop, and the effectiveness of decision making will improve.

#### **8. Proposal Data Tables**

See Attachment I for the Proposal Data Exhibits and Tables.

#### **9. Off-Campus and Distance Education Degree Programs**

In fall 2005, the campus opened in the Palm Desert area its first off-site location where 50 percent or more of a program is being offered off-site. In April 2005 the WASC Substantive Change Committee approved the first two programs to be offered by UCR at that site: the graduate MBA program and the graduate MFA program in Creative Writing/Writing for the Performing Arts, both of which are also offered on the main campus. The Palm Desert programs will be reviewed at the same time as the main campus programs are reviewed (both currently scheduled for 2006).